



Glenview Middle School

2575 Old Williamston Road
Anderson, SC 29621

Grades	6-8 Middle School	
Enrollment	702 Students	
Principal	Walter A. Mayfield	864-716-4060
Superintendent	Betty Bagley	864-260-5000
Board Chair	Rick Bradshaw	864-224-5502

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Good
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

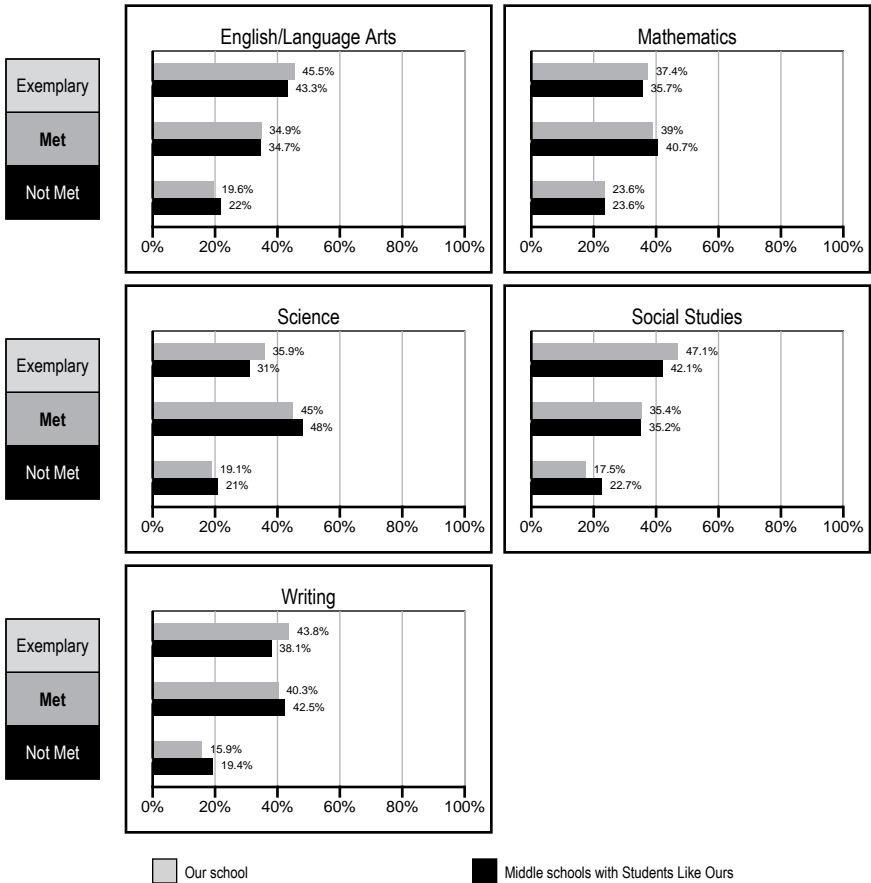
97%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
16	16	11	0	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.9%
English 1	100.0%	94.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	0%
All Subjects	100.0%	96.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=702)				
Students enrolled in high school credit courses (grades 7 & 8)	25.9%	Up from 21.0%	25.7%	24.6%
Retention rate	0.6%	Up from 0.0%	0.5%	0.6%
Attendance rate	95.1%	Down from 96.4%	96.3%	95.9%
Served by gifted and talented program	39.5%	N/A	24.2%	18.5%
With disabilities	12.0%	N/A	11.7%	13.0%
Older than usual for grade	4.0%	N/A	3.4%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.7%	0.6%	0.6%
Annual dropout rate	0.2%	No Change	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	64.7%	Up from 61.7%	62.7%	61.5%
Continuing contract teachers	80.4%	Down from 80.9%	78.9%	77.2%
Teachers returning from previous year	N/A	N/A	88.5%	85.9%
Teacher attendance rate	95.2%	N/R	94.7%	94.9%
Average teacher salary*	\$46,965	Up 0.4%	\$48,189	\$47,313
Professional development days/teacher	33.9 days	Up from 19.7 days	11.5 days	10.1 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	23.3 to 1	22.1 to 1
Prime instructional time	89.4%	N/R	89.7%	89.6%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.1%	Down from 98.8%	99.7%	99.0%
Character development program	Excellent	Up from Good	Excellent	Good
Dollars spent per pupil**	\$6,635	N/A	\$6,869	\$7,239
Percent of expenditures for instruction**	67.0%	N/A	65.0%	63.0%
Percent of expenditures for teacher salaries**	66.0%	N/A	63.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

At the close of the 2012-2013 school year, Glenview Middle School completed its second year as an institution of public education, serving over 690 students and their families. Glenview is quickly growing with its community. As a "School of Choice," we accepted an additional 26 students to our program for the upcoming year. Many are drawn by our balance of excellence in academics, the arts, and athletics. This year our district piloted "Bring Your Own Technology," and Glenview was the district's only school-wide pilot site. Teachers and students alike embraced the idea of harnessing the technology we hold in our hands to maximize our learning potential. Glenview leads the way as our district moves towards full implementation of BYOT this school year, and we open our doors to neighboring districts who want to visit. Through collaboration, we enhance our abilities to provide the best possible 21st century education for our students. Glenview students are SOARING academically. Our students were above the national average in every subject area (math, reading, and language usage) for fall and spring MAP tests. In addition, our scores improved in every area and were above the national growth average at every grade level! This year we had one Duke TIP Scholar and 16 Junior Scholars. 200 students earned the Principal's Academic Excellence Award for a GPA of 4.125 (94/A) or higher during a nine weeks grading period. Glenview students showcase a variety of artistic and athletic talent as well. Two of the three All-Region Band members from Anderson School District Five were from Glenview, and one of our students made All-Region Orchestra. One of our students participated in the Eastbay Youth All-American football game, and our Boys Basketball team was named the TCMSAA Tournament Champions. One of our students placed 2nd in the County Art Show, making Glenview the only middle school in our district to place. Glenview students have excellent opportunities in the arts, athletics, and academics that challenge and inspire. Glenview teachers lead the district in professional development participation, each averaging 188 hours last school year. Our teachers' participation in a professional learning community yields higher results in student achievement. In terms of professional learning, our foci have been: (1.) research-based best practices in instruction and assessment, (2.) development of common assessments, (3.) data analysis to drive student-centered instruction, and (4.) the integration of technology to enhance learning experiences. Glenview educators understand how important it is to develop a partnership with families. Therefore, we have made strides to improve school to home communication including weekly phone blasts from the principal, weekly e-mails from each teacher, frequently updated websites and online grade books, as well as a positive communication log. Our PTO and Booster Club have been instrumental in building a community culture and are integral parts of the infrastructure of Glenview Middle School. This year we cooperated with the Anderson Rotary Club to offer the "Early Act First Knight" character education program, and we teamed with Family Excellence, LLC to sponsor a community-building writing contest. We look forward to increasing our community business partnerships in the near future. Working together, we are able to fulfill our vision of "promoting a positive school environment which facilitates the growth of our entire learning community."

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	210	54
Percent satisfied with learning environment	95.1%	84.8%	83.4%
Percent satisfied with social and physical environment	95.2%	86.7%	77.8%
Percent satisfied with school-home relations	88.1%	90.9%	81.1%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	90.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Glenview Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.1%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	662.5	655.4	643.1	651.4	100.0	100.0
Male	657.5	655.4	646.2	655.8	100.0	100.0
Female	667.4	655.4	640.0	646.7	100.0	100.0
White	677.5	668.4	656.5	664.7	100.0	100.0
African American	637.6	631.9	620.7	628.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	605.4	603.4	595.4	597.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	637.9	632.2	621.5	625.9	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	224	100	22.5	26.3	51.2	77.5
	7	226	100	16.1	32.7	51.2	83.9
	8	224	100	24.6	33.2	42.2	75.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	244	100	22.6	35.1	42.3	77.4
	7	215	100	17.4	36.7	45.9	82.6
	8	231	100	18.5	31.5	50	81.5

Mathematics

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	224	100	15.8	39.7	44.5	84.2
	7	226	100	19.4	30.8	49.8	80.6
	8	224	100	26.1	42.2	31.8	73.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	244	100	23.4	38.9	37.7	76.6
	7	215	100	26.6	36.7	36.7	73.4
	8	231	100	21.2	41	37.8	78.8

Science

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	114	100	29.5	46.7	23.8	70.5
	7	225	100	13.8	47.1	39	86.2
	8	111	100	14.8	40.7	44.4	85.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	120	100	20.2	45.4	34.5	79.8
	7	213	100	18.5	49.3	32.2	81.5
	8	117	98.3	19.1	35.5	45.5	80.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	111	100	10.5	58.1	31.4	89.5
	7	226	100	21.3	44.5	34.1	78.7
	8	113	99.1	25.2	35	39.8	74.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	124	98.4	16.8	51.3	31.9	83.2
	7	213	100	16.6	28.3	55.1	83.4
	8	114	99.1	20.7	30.6	48.6	79.3
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	224	100	19.2	30.5	50.2	80.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	245	98.4	20.8	43.2	36	79.2
	7	218	97.3	13.8	43.3	42.9	86.2
	8	227	100	12.7	34.4	52.9	87.3

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